Recruitment Script

Community Health Workers

Good Morning/Afternoon,

My name is \_\_\_\_\_\_\_\_\_\_\_, and I am working on a project with PROJECT NAME AND AFFILIATION. I would like to invite you to participate in a research study that aims to understand how services support young parents in this district. You are being invited to participate as you are a community health worker with experience providing information and services to pregnant women in this district. First, let me ask you a few questions.

1. “Do you provide outreach services in the community as part of your role as a community health worker?”

[IF NO] “Okay, thank you for your time. We will not continue. Have a good day!”

[IF YES] GO TO NEXT QUESTION

1. “I’d like to speak with you for a few minutes. Do you have a few minutes to listen now?”

[IF NO] “May I look for you another time to talk?”

[IF NO] “Okay, thank you for your time. We will not continue. Have a good day!”

[IF YES] “Thank you. What is a time that is convenient for you?”

Interviewer arranges a meeting with the CHW and follows up. At that meeting, interviewer begins with the next step below.

[IF YES]: “Thank you! Let me tell you more about what we would like to do.”

If you agree to participate, a researcher will contact you to invite you to participate in a group discussion with about 8 other people, and answer some questions. This group discussion will take about one hour.

The conversation about your experiences will be confidential and your individual responses will not be shared with anyone, including community members or staff at the facility. Anything produced using information you share will not include your name or any information giving away your identity.

You do not have to participate. If you do not want to participate, it will not affect your role as a community health worker. If you do participate, we will reimburse you 2 USD for your transportation costs.+

“Do you have any questions for me?” “Are you interested in participating in this study?”

[IF NO]: “Okay, thank you for your time. Have a good day!”

[IF YES]: “Okay, I will tell you more about the study. Then you can then tell me whether you agree to participate.”

*\*\* Interviewer – If participant expresses interest, add their contact information to the log. If not, thank the individual for their time and visit the next potential respondent. Answer any questions before noting the contact information in the log. \*\**

Written Consent

FGD Tool #3– Community Health Workers

Hello, my name is\_\_\_\_\_\_. Let me allow my colleague to introduce himself/herself. My colleague and I would like to talk to you about care and health services for young parents. We are working to understand which how health workers and the community influence young parents as they plan to have children, become pregnant, and deliver in this District. This is a **research study** being conducted by PROJECT NAME AND AFFILIATION. We would like to ask you to help answer our questions. We would like to ask you questions because you either have personal experience providing information and services to pregnant women or helping delivery babies, or possibly, with helping young women to use methods to space births. We believe that you have valuable insights to share and we will use your answers and answers of others we are meeting to improve use of services by young parents in this District. We are interviewing other people in the district such as village elders, health center staff, as well as young women and men who are first-time parents. During the discussion, you will be asked questions about how young parents decide to seek and use health services and what barriers exist.

You do not have to help, it is your choice. If you say yes, we will ask you to speak with us in a group of about 8 other people, and answer some questions. During our discussion, we will take notes and make an audio recording. It will take about one hour. It is possible that some questions may be uncomfortable to answer. That is not our intention. You do not have to answer all the questions. Also, you may stop participating in the discussion at any time. There is no penalty if you choose to stop answering questions, and it will not affect your access to health services or your employment.

We will ask all group members to keep the information shared within the group confidential. There is a chance that someone outside the study will see your information. But we will do our best to keep the information you tell us confidential and secure. We will keep the audio recording tapes in a locked cabinet. Your name will not be included in any reports or notes that we write based on this information. Any record of your name will be destroyed. When the study is completed, we will destroy the tapes.

You will receive no personal benefit from answering our questions. We will not pay you to help us. There is no payment, and we do appreciate your time. We will reimburse you 2 USD for travel costs.

Do you have any questions? You may contact PRINCIPAL INVESTIGATOR NAME AND CONTACT about your questions or concerns with this work.

**Thank you for your consideration. May I begin?**

Certificate of Consent - Participant

I have read or have been read the above considerations regarding my participation in the study. I have been given a chance to ask questions and the questions have been answered to my satisfaction.

I understand that my records will be kept private and that I can stop the discussion at any time. I also understand that my decision to stop the discussion will not affect me adversely.

I agree to this discussion.

Signature of participant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If oral consent, signature of interviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Investigator’s Statement

I, the undersigned, have explained to the participant the procedures to be followed in the study and the risks and benefits involved. I have also provided my mobile number so that he/she may contact me at any time if required.

Name of the interviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of the interviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A copy of this consent form has been provided to the participant (if asked for). (Initialled by the discussant)

Formative Research on First Time/Young Mothers/Parents

FGD #3: FGD Guide for Community Health Workers

Face Sheet

**Group Type** (circle): [ Women, age 15-19 ] [ Women age 20-24 ]

**Group Discussion Code**: |\_\_\_||\_\_\_||\_\_\_||\_\_\_|

**Village:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**District:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Discussion by**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date of Discussion**: [\_\_\_|\_\_\_] [\_\_\_|\_\_\_] [\_\_\_|\_\_\_|\_\_\_|\_\_\_]

D D M M Y Y Y Y

**Time Discussion Began**: [\_\_\_|\_\_\_]: [\_\_\_|\_\_\_]

Hour Minute

**Time Discussion Ended:** [\_\_\_|\_\_\_] : [\_\_\_|\_\_\_]

Hour Minute

**Results of Discussion**: Completed 1

Partially Completed 2

Refused 3

**Name and Signature of Supervisor** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date Checked**: [\_\_\_|\_\_\_] [\_\_\_|\_\_\_] [\_\_\_|\_\_\_|\_\_\_|\_\_\_]

D D M M Y Y Y Y

Participants

Respondents (who may be male, female, or a mixed group) should include 5 to 8 community health workers.

Required Preparatory Steps

* Identification/selection of community health workers from the list provided at the health facility.
* For all participants in the group discussion, consent is mandatory.
* Eligibility should be verified and socio-demographic information should be collected from participants on an individual basis.

Necessary Tools and Materials

* One room with sufficient space, with a sufficient number of chairs, that is well-ventilated and quiet
* FGD guide
* Two dictaphones with batteries (and back-up batteries)
* One notebook and one pen

Process

* The group should sit in a circle.
* The facilitator should ensure good participation from all respondents. The associate facilitator should take notes.
* The group discussion should be conducted as a conversation, with each question flowing from the answer to the previous one. Each of the topics should be covered during the discussion. The questions are there as examples. These are the types of information that is to be collected, but how the questions are asked will depend on how the conversation flows. The questions are not meant to limit the discussion, but rather keep the discussant on track.

If participants have specific questions about SRH, responses to these questions should wait until the end of the discussion.

At the end of the discussion, the data collectors should thank participants for their participation and reimburse for transportation expenses.

Information Sought from Community Health Workers

* Organization and training of community health workers
* Use of SRH services by young parents

Section 1: Demographic Information

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Resp | **Name**  **(Code)** | **Age (Years)** | **Education** | **No. of Years in CHW Role** | **Occupation** | **Marital status** |
| A |  |  |  |  |  |  |
| B |  |  |  |  |  |  |
| C |  |  |  |  |  |  |
| D |  |  |  |  |  |  |
| E |  |  |  |  |  |  |
| F |  |  |  |  |  |  |
| G |  |  |  |  |  |  |
| H |  |  |  |  |  |  |
| I |  |  |  |  |  |  |
| J |  |  |  |  |  |  |

Code:

|  |  |
| --- | --- |
| Education | 0: No education / 1: Primary / 2: Secondary / 3: University / 4: Vocational training / 96: Other (Specify) |
| Occupation | 1: Student / 2: Service / 3: Business / 4: Farming / 96: Other (Specify) |
| Marital status | 1: Unmarried / 2: Married or in Union / 3: Separated / 96: Other (Specify) |

Tool FGD #3: FGD Guide for Community Health Workers

Introduction of Group Members

Could you please go around the circle and share your name and village you come from? How long have you been a CHW in this community?

CHW Organization and Training

1. What kinds of activities do you offer the community? [Probe on types of outreach, e.g., home visits, community education. Probe on kinds of info and services in areas of ANC, MNC, and FP.]
2. Who trained you to offer such information and services?
3. Could you explain what is your relation with the nearest health facility? [Probe on supervision support, materials supply, making referrals, organizing outreach activities with the health facility.]
4. Who do you reach most often in the community with info and services? [Probe on target groups - women, men, youth, couples] Who are the target priority groups? Why? Do you also reach young mothers? Why or why not?
5. As part of your services, have you interacted with women under age 24 in this community? What specifically about adolescent girls under age 18? What kinds of services and information do you offer them?
6. Do you help first-time/young parents - both mothers and fathers? In what ways?
7. What kinds of questions do young mothers and fathers (under 24 years) ask you when you visit them? Can you give several examples?
8. Do you refer young, first-time mothers and mothers-to-be to health facilities for ANC, MNC, and FP services? How do they react?

Use of Services by First-Time/Young Parents

1. What do young people (under 24) in this community say about the services in health facilities for ANC, deliveries and newborn care? What do they say about services in private clinics?
2. Do you think that health providers treat very young couples (under 18) who have children or are starting a family differently than couples in their early 20s? In what ways? Why?
3. Not all first-time mothers seek health services. What do you think are the barriers that prevent them from going during pregnancy, to deliver, for FP services? [Probe on family opposition, peer influence, religious doctrine, stigma of early pregnancy, distance, cost.]
4. Some young people use the services of TBAs in this community. Why might they prefer to use TBAs rather than facilities for deliveries?
5. In addition to CHW outreach and services at health facilities, are there other ways and places that young women, men, and couples can get health information and services? On parenting? [Probe for radio, internet, church social services, community parenting programs.} What is your opinion of such services?

Thank you!